

ADMINISTRATIVE PROCEDURE

Students

Assessment, Evaluation, and Communication of
Student Achievement and Growth

STU #10

Revised: August 2026

Background

Christ The Redeemer (CTR) Catholic Schools recognizes that every student is created in the image and likeness of God, possesses inherent dignity, and is uniquely gifted with the capacity to learn and grow. Catholic education seeks the formation of the whole person, intellectually, spiritually, socially, emotionally, and physically, so that each student may come to understand and develop their God-given gifts and use them in service to others and the common good.

Assessment and evaluation are important elements of this formative process. They should provide an accurate, fair, and meaningful understanding of student learning while encouraging reflection, perseverance, growth, and hope. Assessment practices should honour the dignity and individual circumstances of each student and recognize that a student's worth can never be reduced to a grade, test result, or single measure of achievement. Practices should be carried out in such a way that they support continuous learning and development and should be congruent with teaching quality standards.

Through clear and respectful communication with students and parents or guardians, CTR Catholic seeks to build a shared understanding of student progress, celebrate growth and achievement, identify areas for continued learning, and support each student in reaching their fullest potential. Assessment, evaluation and communication of student achievement and growth are integral parts of schooling. Each part of the process should be a positive experience for students and promote growth.

Similarly, CTR Catholic is committed to ensuring the best education possible for all students supported by a comprehensive approach to student evaluation. Through provincial achievement tests, diploma examinations, and literacy and numeracy screening Alberta Education and Childcare provides support for student evaluation by school authorities. These evaluation instruments complement the on-going evaluation of student achievement by teachers, who assess results in a variety of ways to maintain and further improve the quality of education provided to students in Alberta.

Definitions

In this procedure,

1. **Assessment** means any systematic basis for making inferences about characteristics of people, usually based on various sources of evidence.
2. **Evaluation** means a judgment regarding the quality, value, or worth of a response, product, or performance based upon established criteria. Evaluations are usually based on multiple sources of information.
3. **Communication** means the process by which students and parents are kept informed about the students' achievement and growth.

Procedures

1. All schools shall develop effective assessment, evaluation, and communication of student achievement and growth practices which align with the priorities, goals, and strategies within the division and school Education Plans.
2. In compliance with Alberta Education and Childcare, CTR Catholic will ensure literacy/numeracy intervention screening supports in any required grades,
3. CTR Catholic will implement all provincial assessment requirements outlined by Alberta Education and Childcare, including the digital administration of provincial assessments.