

ADMINISTRATIVE PROCEDURE

Instruction Programs and Material

Kindergarten Screening

INS #01

Revised: August 2026

Background

Christ The Redeemer (CTR) Catholic Schools recognizes that every child is created in the image and likeness of God, possesses inherent dignity, and is uniquely gifted. Catholic education is committed to supporting the growth and development of the whole child so that each student may experience belonging, success, and the opportunity to flourish.

Early identification of developmental needs can assist families and educators in providing timely and appropriate supports for children entering school. Screening is therefore understood as a means of better knowing and responding to the individual strengths and needs of each child, while respecting their dignity and recognizing that development occurs at different rates and in different ways.

In partnership with parents and guardians as the primary educators of their children, CTR Catholic seeks to ensure that screening, assessment, and intervention are undertaken with informed consent, compassion, professional care, and respect for the individual circumstances of each child. Through early collaboration and support, schools seek to build a strong foundation for each child's learning, growth, well-being, and full participation in the life of the school community.

Early childhood screening assists parents and teachers to improve the educational readiness of young children who are entering Kindergarten programs in CTR Catholic. This will be accomplished through early screening to identify speech-language, occupational therapy, and other developmental needs that may impact a child's learning and growth.

Procedures

1. Parents/Guardians of children entering kindergarten programs in CTR Catholic will be provided with a speech-language and occupational therapy (motor skills and sensory) screening questionnaire prior to entering kindergarten. The Student Services team will review these questionnaires, and if follow-up by a Speech-Language Pathologist (SLP) or Occupational Therapist (OT) is recommended, parents will be contacted.
2. With informed parental consent, children identified through the speech-language and occupational therapy (motor skills and sensory) screening questionnaire will be assessed by CTR Catholic's SLPs and/or OTs.
3. Speech, language, and occupational (motor skills and sensory) supports are provided by CTR SLPs and or OTs, and supported by schools who develop individual program plans to support the child's growth and development.

4. CTR Catholic shall administer provincially required literacy and numeracy screening assessments in accordance with Alberta Education and Childcare requirements, using government-provided or approved screening tools. This screening will be administered in various grades, including kindergarten.
 - 4.1. Parents/guardians shall be informed of their child's literacy and numeracy screening results in accordance with provincial requirements.
 - 4.2. Screening results shall be considered alongside classroom assessment, teacher professional judgment, and other relevant information about student learning. Screening complements rather than replaces ongoing classroom assessment.
 - 4.3. Where provincial literacy or numeracy screening identifies that a child or student is experiencing difficulty in developing literacy or numeracy knowledge and skills, CTR Catholic shall provide or continue appropriate intervention supports.
 - 4.4. Interventions shall be responsive to the identified learning needs of the child or student and monitored to determine growth and the effectiveness of supports.
 - 4.5. Literacy and numeracy screening results shall not, on their own, determine that a child or student requires specialized supports or services. Where broader learning or developmental concerns are identified, further assessment and the appropriate CTR processes should be used.